



# Crossing the Continent

ISSUE 8: ON OUR WAY

JUNE 2015

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## THE ITINERARY

### Sunday 5th July

Fly from London to Nairobi

### Monday 6th July

Arrive in Kenya and travel to Siaya

### Tuesday 7th July

Assembly and tour at Agoro Oyombe, clubs/societies

### Wednesday 8th July

Agoro Oyombe  
A visit to head teacher of Agoro Oyombe Primary School

### Thursday 9th July

Agoro Oyombe  
Games- Football/ Volleyball/Netball

### Friday 10th July

Tingare Secondary School



### Saturday 11th July

Trip to Lake Kanyaboli

### Sunday 12th July

Lunch at Fredrick's Odhiambo's house

### Monday 13th July

Agoro Oyombe Primary School  
One mile race

### Tuesday 14th July

Agoro Oyombe  
Visits to Agoro Secondary Staff Houses

### Wednesday 15th July

Agoro Oyombe  
Tea/Coffee at teachers' houses  
Cultural Evening

### Thursday 16th July

Agoro Oyombe

### Friday 17th July

Travel to Naivasha

### Saturday 18th July

Visit a flower farm in the shores of Lake Naivasha, lake safari, cycle ride in Hell's Gate National Park.



### Sunday 19th July

Maasai Mara safari

### Monday 20th July

Fly home from Nairobi

### Tuesday 21st July

Arrive in the UK

**By Tom Harman and James Hadley-Piggin**

## KENYAN WLDLIFE

My interest in animals stems from an early age and when the talk of going to Kenya arose, the wildlife was one of the factors that drew me in. There are certain animals which I am looking forward to seeing. The big five are of particular interest due to the dangers of becoming extinct.

Not only are these animals on the verge of extinction, they are also classed as some of the most deadliest in the world. For example, when in danger, the African elephant starts charging. At 12,000 pounds in weight, over 14 feet in height and 30 feet wide, they are a force to be reckoned with.

As well as all of these animals, we will probably see a whole array of other species including giraffes and zebras.

The birds are also of interest (the fluffy ones of course). There are 1,000 different species including 75 birds of prey. One thing I didn't realise was how

many woodpeckers there are so I will be surprised if we don't even see one.

Due to the varying terrain, there are lots of trees and flora which have adapted to their surroundings including the Acacia Thorn tree which is able to withstand bush fires and grassland drought. It's evident that Kenya hosts a wide array of wildlife in terms of animals, birds and flora and I strongly look forward to our visit to the country.

**By James Hadley-Piggin**





## West Buckland and Agoro Oyombe Schools

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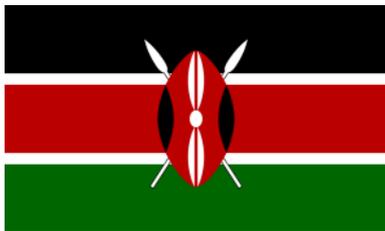
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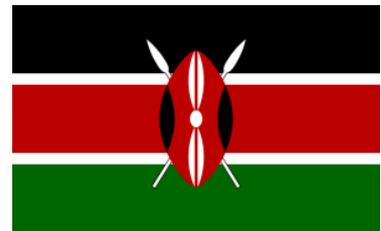
This magazine is to be published on a regular basis.  
The articles will be written by students from both  
West Buckland and Agoro Oyombe Schools, princi-  
pally those involved in the exchange program.

Articles from other contributors are most welcome.  
Please contact the editor using the contact details  
opposite.

The intended audience is varied: students, teachers,  
parents, governors and the wider community in the  
catchment areas of both schools: North Devon and  
Siaya District.



## Kenyan View



### SCHOOL HOLIDAY VACATION

West Buckland School and Agoro Oyombe School have been in a partnership for a long time. The most surprising thing is that although the two schools are linked and have almost equal populations, they are very different. This difference emerges in the form of education. For example, the Kenyan form of education is eight years of primary education, eight years of secondary education and four years of university. The school curriculum has activities and subjects taught in both schools.

In West Buckland, there are subjects like French, Music and Spanish which are not taught in Agoro- Oyombe, although in the



latter, Kiswahili is taught. In Agoro Oyombe, the students have to sit eight subjects in the final national examination in which seven are to be considered in grading the candidates nationally. West Buckland School is a school where students can choose subjects that interest them within reason. Students choose what is right for them.

Another point of concern, which is also a surprise is the number of days taken as holidays in both schools. The Kenyan students have three terms averaging thirteen weeks each in a year and in between, breaks of four weeks in December for our Christmas celebration.

**By Jared Otieno**



### Classroom project at Agoro Oyombe

This photograph shows the roof which was added to the existing classroom structures during 2013-2015. The money for the roof came from the generous donations of parents and other individuals at the West Buckland School carol service in December 2013. Through fundraising efforts at Agoro Oyombe, the external walls have been lime-washed and window frames have been installed and painted.

The next objective is to raise the money to provide concrete flooring and the other items you would expect to find in a classroom such as desks and chairs. Please contact Matt Brimson at [mtb@westbuckland.com](mailto:mtb@westbuckland.com) if you are able to help.