



Kenya link update

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Our Itinerary

During our trip to Kenya, most of our time will be spent in the school where we will be experiencing some lessons, possibly in familiar subjects such as geography and english but also in different subjects such as kiswahili. The primary school is next door and there will be opportunities for us to visit and get involved in teaching some lessons. We will also be taking part in a netball tournament whilst we are out there, which should prove to be challenging as the girls are known for playing netball at a high standard. One of the most rewarding experiences is that we get to visit students and teachers in the local area and their homes!

This will truly allow us to compare our different standards of living.

Towards the end of the trip we will visit the Kakamega National Park (one of Kenya's last



remaining areas of rainforest) with several of the Agoro Oyombe students. Finally, instead of flying back to Nairobi from Kisumu we will be travelling through the

East African Rift Valley which is an amazing opportunity as it will be interesting to us since we have all studied it in great depth during our geography lessons!



Hannah Evans

Can Mr. Hymer 'horse-dance'?

In a previous assembly, Mr Hymer spoke about the Olympics and the many hours a day that athletes have to put in to be at the top of their game. He then went on to give many examples of athletes' daily routines and how they prepare for the competition, naming vigorous training regimes and special carbohydrate diets. However, he argued that Dressage should not be an Olympic sport as it isn't physically demanding enough (as the horse does all the work). Alex Baker, who is a very keen rider of dressage, got together with Georgia Cope and Cicely Pring, and came up with a

fundraising idea for the Kenya Exchange trip. They decided that Mr Hymer should have a go at "horse-dancing" in order for him to see that it isn't that easy to do and is in fact very time consuming. As Mr Hymer has only "been on a horse once a very long time ago" he will be receiving some training by Alex's coach on how to ride a horse, but also how to do basic dressage. His attempt will be recorded and shown in assembly! Hopefully this will make people realise how demanding dressage actually is.

Emily Small and Cicely Pring



Kenyan and English Rugby

Quick Quiz— test your knowledge!

1. What is the population of England?

2. What is the population of Kenya?

3. Which Kenyan man won the 800m at the London Olympics 2012?

(answers p4)



England are ranked 4th in the world. They are coached by Stewart Lancaster.

Kenya are 39th in the world out of 96, considering this is not their main sport this is very good but they have never been in a world cup. Mike Friday coaches the sevens team and used to coach the England, however Kenya does not have a full fifteen-a-side team as there is not enough interest in the sport.



Above shows the Kenyan rugby top, it is quite similar to the England rugby shirt, in that they are both silk skin tight tops, up until recently when the Kenyan rugby team wore cotton rugby tops. Unlike the England team they have the same shirt for every match. Currently the Kenyan rugby players are not paid which is a high contrast to the English players who often have very high wages!

Brendan Darley

The similarities and differences between Agoro Oyombe and West Buckland

The link between Agoro Oyombe and West Buckland was established in 2005 and is initiating the first exchange in 2013.

West Buckland has a much larger site, with almost 100 acres of land most of which is used for sports, in Kenya some of the fields are used for their school farm! West Buckland school pupils mainly travel by bus to school whereas the majority of the Agoro Oyombe

students walk to school although the recent acquisition of a school bus is allowing for pupils to go on field trips. Both schools also have a weather station; which allows us to compare the climates and has proved very useful in geography lessons. Each school has about 500 pupils. Recently Agoro Oyombe has acquired the use of electricity meaning that computers have been installed; which is beginning to

enable us to have video calls. Agoro Oyombe and West Buckland also have all important sports facilities e.g. football pitches, although Agoro Oyombe has fewer classrooms. We both have the advantage of being set in the countryside and Agoro Oyombe is situated close to Lake Victoria.

Olivia Prentice

Languages are important!

West Buckland provides a boarding and educational facility for foreign students who wish to come to school in the UK from many countries. For example, this year we have six students from Germany who have joined the school for one or two terms.

Foreign students may wish to come to school in England to improve their spoken and written English, but most already speak a lot of English and are trying to become more fluent as this opens up many more opportunities for them to get better jobs in the future and have the ability to work in the UK.

I learn both French and Spanish along with English at GCSE level and hope to continue to learn English and Spanish at A-Level which gives me a large range of opportunities across the world.

Issy Brown

Remember remember the 5th of November!

In the year 1603 in Tudor England, Queen Elizabeth I died and James I took her place on the throne. When Queen Elizabeth was alive, she was not very tolerant of the people of Catholic religion in England, so the Catholics hoped that when James I succeeded her they would be given more freedom. However, this turned out not to be the case. Angry at this unexpected situation, the Catholic people began to look for a way of taking revenge. From this desire for vengeance was formed a group of 13 Catholic young men with one thing in mind – payback. Their plan was to blow up the Houses of Parliament, in which resided the King, the other Members of Parliament and the Prince of Wales. The men assumed that if they killed the people responsible for taking their freedom, their problems would all be solved. To carry out their plan, the conspirators got

hold of 36 barrels of gunpowder and stored them in a cellar, just under the House of Lords.



But as the men began to draw together their plan, it became obvious to them that in blowing up the Houses of Parliament they were also likely to kill innocent people, and even some who were fighting to help them. As a result, some of the group began having doubts, one of whom sent an anonymous letter to his friend Lord Monteagle, warning him not to go to Parliament on the day of November 5th 1605 – the planned date of the attack. The news of this reached the King, who began making arrangements to stop the

conspirators.

In the early hours of November 5th, the King’s men stormed into the cellar where the gunpowder was being held and found one of the conspirators, Guy Fawkes. As a punishment for his crime, Guy Fawkes was tortured and executed. On the night the Gunpowder Plot was foiled, bonfires were set alight to celebrate the King’s safety. To commemorate this day, November 5th has since been called Bonfire Night, and is celebrated with fireworks and the burning of effigies of Guy Fawkes on a bonfire.

Amy Davies



Kenyan student profiles

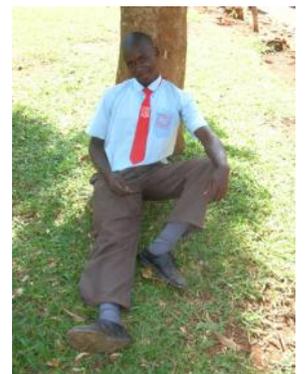
Over the next few issues we will be including some Kenyan student profiles which are short descriptions of the students visiting West Buckland school in Autumn 2013. We are hoping this will enrich our knowledge of what it is like to study at each others’ schools.

I am called Jared and I am 16 years old. I live in a family of five which includes my mother Jemimah and three siblings, Sarah, Vincent and Mollen. I have two pet dogs, Katiba and Pentagon, and I often compete with them after school. I have two social groups. My favourite is choir which has twenty three members and I am the choir leader. I spend a lot of time with my best friends

Suku, Caren, Alila, Roselyne, Lilian and Helen, and I love chatting and cracking jokes with them. In school, I am the timekeeper, a post I got after defeating my friend in elections. I am in form one, studying Mathematics, Kiswahili, English, Biology, Chemistry, Physics, Agriculture, C.R.E, History, Geography and

Jared

Business Studies. My favourite hobby is travelling, so I am looking forward to coming to West Buckland next year to meet you all.





West Buckland and Agoro Oyombe Schools

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This newspaper is to be published on a monthly basis. The articles will be written by students from both West Buckland and Agoro Oyombe Schools, principally those involved in the exchange program.

Articles from other contributors are most welcome. Please contact the editor using the contact details opposite.

The intended audience is varied: students, teachers, parents, governors and the wider community in the catchment areas of both schools: North Devon and Siaya District.

Answers to Quick Quiz questions:

1. 53,013,000 (2011 Census)
2. 41,609,728 (2011 World Bank)
3. David Rudisha

Raquel's handmade gifts

My Aunt, Mother, Sister and I enjoy crafts like making jewellery and sewing. When I decided to go on the Kenya 2013 trip, we decided we could put our creativity to good use. We began by making easy projects like note books, luggage tags and cat toys but now have moved on to jewellery and cases for electronic devices. I have a Facebook

page called 'Raquel's Handmade Gifts' and am hoping to develop it before the New Year. Thank you to all of you who supported both the cake sale and my stall on Speech day earlier on this year. So far I have raised about £150 which has enabled me to make my first contribution to the students returning next Autumn. For those of you

who are attending the PA quiz night on the 16th of November you will be able to purchase some of our more recent creations including a selection of Christmas cards and stocking fillers!

Rachel Groome



Creations available from Raquel's handmade gifts!